2019 School Corporation Annual Performance Report (APR)

2019 School Corporation Annual Performance Report (APR)

General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends - not just this year's results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ILEARN/ISTEP+ are listed under each school to reflect student progress toward those standards. For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data

Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2018-19, Schools and Corporations were assigned the better of their 2017-18 grade or the 2018-19 calculated grade.
Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
For 2018-19, the percentage of students who entered Grade 9 in Fall 2015 and graduated in four years or less without a waiver
The percentage of 2018 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2019 cohort at time of publication.
Core 40 with Technical Honors Diplomas
Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students (including non-public Students) who are receiving special education services
Percentage of students enrolled in gifted and talented education programs as defined locally
Percentage of total instructional hours delivered through vocational education classes
Students who receive free or reduced price lunches due to family income level
Students whose inability to communicate English prevents them from participating fully in a standard educational program
Students who are foster care students
Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Percentage of students who moved from one school to another in the same school corporation
Percentage of student who moved from one school to another in a different school corporation
Number of Students per Certified Employees as reported by the School
Corporation

High School Data

ISTEP+	Grade 10 exam for high school graduation. Pass rates for Grade 10
	ISTEP are for first time attempts only.
Career and Technical Programs	Programs administered through the Department of Workforce
	Development that often result in an Industry Certification
International Baccalaureate	Program of Study offered by some authorized schools that may result in a
	student receiving a specialized diploma called an International
	Baccalaureate Diploma. More information can be found at www.ibo.org
Core 40	Basic High school graduation requirements
	More information on the graduation requirements and types of diplomas
	can be found at http://www.doe.in.gov/student-services/student-
	assistance/academic-guidance
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2013
	and graduated in four years or less.

Elementary/Middle School Data

ILEARN	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 are also tested in Social Studies.
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

Contact:

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at datarequests@doe.in.gov.

Jac-Cen-Del Community Sch Corp

2019 Annual Performance Report

Jac-Cen-Del MS/HS, Osgood 7193

	School Results				
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	С	В	A	A	
Student Enrollment	412	411	421	412	1,141,247
Non-Waiver Grad Rate	86.44	88.89	86.57	86.76	76.47
College and Career Readiness Rate	75.47	72.40	70.50	N/A	
Number of Certified Teachers	29	28	29	28	59,981
Number of Students in Career and Technical Program	106	164	121	166	187,020
Percentage of Students in Career and Technical Program	25.72	39.9	28.74	40.29	53.2273
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	39.7	43.8	60.0	61.1	42.0
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	67.1	60.5	75.0	55.6	49.7
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard	63.0	63.8	67.7		
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	55.4	56.0	62.5	32.8	38.0
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	54.7	68.0	68.5	47.5	50.7
* Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	15.8	19.0	39.1	24.7	35.3
* Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard	59.3	59.6	60.0	51.9	62.4
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	39.5	51.4	14.8		38.6
Percent of 8th Graders in Algebra I	33.3	36.8	40.3	43.5	38.3
Percent of Graduates Who Have Passsed Both ECA Standards	96.2	96.6	93.4	***	92.5
Percent of Graduates Granted Waivers	3.8	3.4	4.9	4.8	12.1
Percent of graduates receiving Academic Honors Diploma	47.2	37.9	47.5	43.5	39.8
Number of graduates receiving Core 40 Diploma	49	53	54	51	67211
Percent Core 40 with Honors Diploma	47.2	37.9	47.5	43.5	39.8
Percent Core 40 Diploma	92.5	91.4	88.5	82.3	90.3
Pupil Enrollment to Certified Employee Ratio	12.8	10.2	10.7	11.7	13.6
Graduation Rate	89.8	92.1	91.0	91.2	87.0

* In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data.

Jac-Cen-Del Community Sch Corp

2019 Annual Performance Report

Jac-Cen-Del MS/HS, Osgood 7193

1		School	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
Attendance Rate	95.5	94.7	95.0	94.9	95.1
Number of Students with More Than 10 Unexcused Days Absent	21	21	24	7	76,150
Number of Students absent greater than 10% of School Year	33	52	54	53	80423
Number of Students Retained in the 9th Grade	14	0	0	0	0
Number of Students Who Have Dropped Out	3	2	3	3	5,025
Number of Students Suspended	48	40	53	52	100,597
Number of Students Expelled	2	2	4		2,682
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	7	6	4	10	6,269
Number of Out of School Suspensions	101	40	53	52	67,434

* In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are not comparable to previous data.

Jac-Cen-Del Community Sch Corp

2010 Annual Performance Penert

Jac-Cen-Del Community Sch Corp

2019 Annual Performance Report

Jac-Cen-Del Community Sch Corp, Osgood 6900

	Corporation Results				
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	В	В	В	В	
Student Enrollment	850	847	852	824	1,141,247
Non-Waiver Grad Rate	86.4	88.9	86.6	86.8	76.47
Percentage of Career and Technical Diplomas	22.6	20.7	27.9	3.2	2.5
Number of Certified Teachers	56	56	56	55	59,981
Teacher Salary Range - Minimum	\$33,060	\$34,310	\$36,000	\$36,000	\$35,024.11
Teacher Salary Range - Maximum	\$62,183	\$62,933	\$64,250	\$65,000	\$66,009.75
Number of Students in Special Education	135	151	151	140	177,462
Percent of Students in Special Education	15.9	17.8	17.7	17.0	16.2
Number of Students in Gifted and Talented Education	145	101	102	84	140,126
Percent of Students in Gifted and Talented Education	17.1	11.9	12.0	10.2	13.3
Number of Students Receiving Free or Reduced Lunches	364	324	400	370	540,272
Percent of Students Receiving Free or Reduced Price Lunches	42.8	38.3	46.9	44.9	48.8
Number of Limited English Proficiency Students	6	6	4	10	65,996
Percent of Limited English Proficiency Students	0.7	0.7	0.5	1.2	5.9
Percent of Students in Foster Care	N/A	N/A	0.8	1.94	1.97
Number of Students in Career and Fechnical Program	106	164	121	166	187,020
Percentage of Students in Career and Technical Program	12.47	19.36	14.20	20.14	20.88
Intra District Mobilty	0	0	0	0	0
Inter District Mobility	11.6	11.5	8.2	7.6	C
Graduation Rate	89.8	92.1	91.0	91.2	87.0
Number of Incidents of Restraint		10	3	3	9,766
Number of Incidents of Restriant Involving a School Resource Officer		N/A	1	0	1,125
Number of Incidents of Seclusion		0	1	0	8,017

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Jac-Cen-Del Elementary School, Osgood 7203

		School	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
A-F Accountability Grade	A	В	В	в	
Student Enrollment	438	436	431	412	1,141,247
Number of Certified Teachers	27	28	27	27	59,981
Percentage of Students Passing IREAD	93.7	86.7	87.7	86.0	86.6
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	72.5	77.9	73.7	67.9	58.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	77.4	70.6	70.2	41.5	46.3
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	87.9	79.0	82.3	67.3	54.0
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	82.7	74.1	67.7	51.9	45.8
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	81.0	77.4	75.8	53.9	46.3
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	88.0	91.0	66.2	50.0	47.8
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	77.6	82.1	66.2	41.7	47.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	65.6	78.5	53.8	41.7	46.0
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	64.2	77.4	70.7	36.7	46.4
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	71.4	75.4	69.0	43.3	47.8
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	74.2	75.4	79.3	51.7	48.6
* Grade 7 Percent Passing ISTEP+/ ILEARN Social Science Standard				N/A	
Pupil Enrollment to Certified Employee Ratio	14.5	10	10.1	9.8	13.6
Attendance Rate	96.7	97.2	96.3	95.7	95.1
Number of Students with More Than 10 Unexcused Days Absent	14	4	9	11	76,150
Number of Students absent greater than 10% of School Year	15	9	17	30	80423
Number of Students Suspended	26	17	18	17	100,597
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol			2		6,269
Number of Out of School Suspensions	21	5	3	9	67,434

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Jac-Cen-Del Community Sch Corp

2019 Annual Performance Report

Jac-Cen-Del Community Sch Corp, Osgood 6900

		Corporatio	on Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
Number of Incidents of Seclusion Involving a School Resource Officer		N/A	1	0	296

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Jac-Cen-Del Community Sch Corp

2019 Annual Performance Report

not comparable to previous data.

Jac-Cen-Del Elementary School, Osgood 7203

		School I	Results		State
Indicator	'15-'16	'16-'17	'17-'18	'18-'19	Total
Number of In School Suspensions	20	14	15	11	52,066

* In 2018-19 Indiana transitioned to a new statewide assessment (ILEARN) for Grades 3-8. Therefore, results are

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Court

Allowances

The following have been presented to the Ripley County Auditor for consideration at the next regularly scheduled meeting of the Ripley County Commissioners March 23, 2020. COURT ALLOWANCES

Jones & Dorenbusch 473.40 Kellerman Law Office LLC 1,402.50 Leanna Weissmann 1,237.50 Paige Danielle Wall 315.00 Quill Corporation 162.08 Spencer J. Gilland558.00The Office Shop, Inc.53.26 92x hspaxlp L20

Notice of Adoption TO THE TAXPAYERS OF OSGOOD, INDIANA You are hereby notified that on February 18, 2020, Town of Osgood, Ripley County, Indiana, pursuant to notice heretofore given, and under and by virtue of IC 36-9-15.5-2, duly adopted a plan whereby a Cumulative Capital Development Fund was re-established to provide for the following: IC 8-16-3;

IC 8-10-5;	
IC 8-22-3-25;	
IC 14-27-6-48	3;
IC 14-33-14;	
IC 16-23-1-40);
IC 36-8-14;	
IC 36-9-4-48;	
IC 36-9-16-2;	
IC 36-9-16-3;	
IC 36-9-16.5;	
IC 36-9-17;	
IC 36-9-26;	
IC 36-9-27-10)0;
IC 36-10-3-21	l; or
IC 36-10-4-36	δ.
The fund will	be provided for by a property tax rate and will
not exceed more	e than:
YEAR	TAX RATE PER \$100 OF ASSESSED VALUATION
First (1st)	\$0.0167
Second (2 nd)	\$0.0333
Third (3rd)	\$0.05
of taxable rea	l and personal property within the taxing unit be-
ginning in 2020	payable in 2021 and thereafter, continuing until
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reduced or rescinded. Fifty (50) or more taxpayers in the taxing unit who will be affected by the tax rate and corresponding levy may file a peti-tion with the Ripley County Auditor no later than noon 30 days after the publication of this Notice setting forth their objections to the proposed cumulative fund. Upon the filing of the petition, the County Auditor shall immediately certify the same to the Department of Local Government Finance, at which point the department will fix a date for and conduct a public hearing on the proposed cumulative fund before issuing its approval, disap-

proval, or modification thereof. Dated this 18th day of February, 2020. TOWN COUNCIL FOR THE TOWN OF OSGOOD Norman Kappes, President Holley Rose, Member David Bultman, Member ATTEST: Tamara Wilhoit, Clerk-Treasurer

92, 94x hspaxlp L50

Notice of

Administration IN THE CIRCUIT COURT

OF RIPLEY COUNTY STATE OF INDIANA In Re the Unsupervised Estate of SHERRY L. EVANS, Deceased. CAUSE NO. 69C01-2003-EU-000005 Notice is hereby given that on the 10th day of March, 2020, Jeffrey Evans was appointed Personal Representa-tive with the Will Annexed of the estate of Sherry L. Evans, deceased, who died on the 16th day of January, 2017. All persons having claims against this estate, whether or not now due must file the claim in the office of the Clerk of this Court within three (3) months from the date of the first publication of this notice, or within nine (9) months after the decedent's death, whichever is earlier, or the claims will be forever barred. Dated March 11, 2020, at Versailles, IN. Ginger J. Bradford, Clerk **Ripley County** Circuit Court Spencer J. Gilland, #32353-16 Attorney for Estate 123 S. Main St. P. O. Box 275 Versailles, IN 47042 Telephone (812) 689-5111 92, 94x hspaxlp L44

Public Test of Voting Equipment

Ripley County Clerk Gin-ger Bradford announces that public testing of voting equip-ment to be used for the 2020 Ripley County primary election is scheduled for Tuesday, March 24 at 1 p.m. The test will be conducted in the Courthouse Election Room, second floor, Courthouse An-

nex.

92x hspaxlp L16